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| Study program : Pre-School Teacher Education |
| Type and level of studies: Master Studies |
| **Course unit:**  Speech Culture |
| **Teacher in charge :**  Ilijana R. Čutura |
| Language of instruction (*English or other foreign language*): English |
| ECTS: 5 |
| Prerequisites: / |
| Semester *(Winter Semester or Summer Semester)* |
| **Course unit objective**Training students for continuing work on fostering their own culture of speech and speech culture of childrenpreschoolers. Training students for problems and adequate procedures for solving them inthe field of culture speech. |
| **Learning outcomes of Course unit**The student knows the basic concepts of speech culture, standard Serbian language and the products of its disintegration. Qualified for improvement, directing and promoting speech of preschool children. He can independently conduct researching speech characteristics and application of research results. |
| **Course unit contents** *Theoretical classes* The concept and importance of the culture of speech and its relationship to culture in general. Language and speech, language stratification. Standard language. Communication and interpretative discourses. Characteristics of a good speech. Norma, style and efficiency of linguistic expression.*Practical classes* The methods and procedures for the development of language culture. Identification and description of the various dialects, sociolects, functional styles. Idiolect. Style and linguostylistics. Research work: analysis of speech in children, the language style characteristics of literature for children and adults and the impact of media on the speech of preschool children. |
| **Literature**Stolarek, Juchartz, Classical tehniques and contemporary arguments, Chapter I, London: Аllyn & Bacon, Longman, 2007.Crystal D., Language death, London: Cambridge University Press, 2000.ERIC Database and Thesaurus, Language and Speech, Institute of Educational Sciences, <http://eric.ed.gov/?ti=450>Pavle Ivić, Standard language as an instrument of culture and the product of national history, Chapter from the book "The history of Serbian Culture", Edgware, Middiesex: Porthill Publishers, 1995, <http://www.rastko.rs/isk/pivic-standard_language.html> Penelope E. and J. R. Rickford, Style and Sociolinguistic Variation, Part 4 Functionally motivated situational variation, New York: Cambridge University Press, 2001, <http://www.pdfdrive.net/style-and-sociolinguistic-variation-e8280859.html>  |
| **Number of active teaching hours** | **Other classes**  |
| Lectures:30 | Practice:15 | Other forms of classes | Independent work:30 |
| **Teaching methods**  |
| **Examination methods (** **maximum 100 points)** |
| **Exam prerequisites** | **No. of points:** | **Final exam**  | **No. of points:** |
| Student’s activity during lectures | 10 | oral examination |  |
| practical classes/tests | 30 | written examination | 50 |
| Seminars/homework | 10 | *..........* |  |
| Project |  |  |  |
| Other |  |  |  |
| **Grading system** |
| **Grade** | **No. of points** | **Description** |
| **10** | **....** | Excellent |
| **9** | **....** | Exceptionally good |
| **8** | **....** | Very good |
| **7** | **....** | Good |
| **6** | **....** | Passing |
| **5** | **....** | Failing |

**(Table 5.2) Course unit description**